

# 6

## Word Formation

### STUDENT'S WORKSHEET A

1 Give three examples of nouns beginning with the negative prefix *dis-*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

2 What two different verb forms can be made from the word *light*?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_

3 Make four different words from the root word *communicate*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

4 Give three examples of adjectives ending in *-ous*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

5 Make four different words from the root word *success*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

6 What negative prefix is used before all of these words: *kind, do, employment*?

- kind** \_\_\_\_\_
- do** \_\_\_\_\_
- employment** \_\_\_\_\_

7 Give three examples of adjectives beginning with the negative prefix *im-*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

8 Give three examples of nouns ending in *-dom*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



# 6

## Word Formation

### STUDENT'S WORKSHEET B

1 Give three examples of nouns beginning with the negative prefix *mis-*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

2 What two different noun forms can be made from the word *able*?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_

3 Make four different words from the root word *approve*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

4 Give three examples of adjectives ending in *-ive*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

5 Make four different words from the root word *predict*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

6 Give three examples of adverbs spelt with a double *l* at the end.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

7 What negative prefix is used before all of these words: *ability, sensitive, tolerance*?

- ability** \_\_\_\_\_
- sensitive** \_\_\_\_\_
- tolerance** \_\_\_\_\_

8 Give three examples of nouns ending in *-ship*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

# 6

## Word Formation

### TEACHER'S NOTES

**Level:** extended Matura

**Aim:** practise word formation, encourage verbal creativity

- 1 For the warm-up, select 10 words you have been working on recently from the point of view of word formation. Prepare questions such as 'What is the negative prefix before...?' and 'What is the noun/adjective/verb/adverb from...?'. Ask the students to work in pairs. Read the questions out and ask the pairs to write their answers down. When they are ready, they give their answers for you to verify. The students score one point for each correct answer. The pair with the most points wins.
- 2 Ask the students to work in pairs (you may want to ask them to work with a different partner). For each pair, give a copy of the Student A worksheet to one student and a copy of the Student B worksheet to the other. Ask the students to complete their worksheets, asking you questions if necessary. Check that their answers are correct.
- 3 When everyone has finished, ask them to use their worksheet to test their partners.
- 4 When the students have finished, you may want to organise a competition for the longest word-formation sentence; e.g. 'Mr Successful succeeded in successfully completing the task that had so far been very unsuccessfully dealt with, which was a great success'. The students get 1 point for

each word in the sentence and 2 points for each derivative. The pair with the most points wins.

#### KEY: sample answers

##### Student A

- 1 disappointment, dissatisfaction, disloyalty
- 2 lighten, enlighten
- 3 communicative, uncommunicative, communicator, communication
- 4 famous, marvellous, autonomous
- 5 successful, unsuccessful, succeed, successor
- 6 un-
- 7 impolite, improbable, impossible
- 8 freedom, stardom, boredom

##### Student B

- 1 misbehaviour, misinterpretation, mistrust
- 2 ability, disability
- 3 approval, disapproval, disapprove, disapprovingly
- 4 talkative, formative, creative
- 5 predictable, unpredictable, prediction, predictably
- 6 formally, faithfully, fully
- 7 in-
- 8 friendship, relationship, sponsorship